**2. Тематические задания по СРС / СРСП**.

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| **Неделя** | **ENG 1007 «Практикум по межкультурному общению» 3 кредита** |
| **Задания** | **Форма контроля** | **% балл** |
| **I Тематический блок\*\*«Country culture»** |
| **1-3** | **СРС №1.**  Dominant American Cultural patternsReport: «Customs and traditions in the USA».Presentation «Cultural shock»Report:American youth (problems, fashion, leisure activities, hobbies) | Doing grammar and vocabulary exercises in written formIndividual reading Presentation  | 7 |
| **IІ Тематический блок\*\* «Country cuisine»** |
| **4-7** | **СРС №2**.Dominant American Cultural patterns Presentation: **«**Meals»Report: «How to prepare for the National cuisine» | Reading / translation / commenting/ retellingDiscussing the appearance National cuisinePresentation | 8 |
|  |  |  | **15** |
|  | **III Тематический блок \*\* «Country chracter»** |
| **8-10** | **СРС№3**.«American-Kazakhstani Business Communication – A Cross-Cultural Perspective»Presentation: «Different types of National character» Report: «Customs and traditions in Kazakhstan». **Report: «**Kazakhstani youth (problems, fashion, leisure activities, hobbies)»Report «How to prepare for the National holidays» | Exercises to be done in written formMaking up a dialogue on the theme «The role of character in our life»PresentationThe outlook of a famous person | 7 |
| IY Тематический блок \*\* «World Education» |
| **11-15** | **СРС №4**.**«**The Values Americans Live by»Presentation: The system of education in the UK & USEssay «Who is responsible for country education?»Essay «How can the education system be changed?» | Exercises to be done in written formDiscussing the appearance country educationPresentation | 8 |
|  |  | **15** |
|  | **Всего:** | **30** |

**Source:**  Texts from the book: Абдыгаппарова С.К. // Абдыгаппарова С.К. Практикум по межкультурной коммуникации (часть 3). Учебное пособие на английском языке. Алматы:КазУМОиМЯ 2002

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|  **ENG 1007 «Практикум по межкультурному общению» 3 кредита** |
| For the presentation of each task we recommend the following steps |
| **Aims:** to enhance the students’ knowledge about the specific cultural environment of English-speaking countries in comparison with Kazakh cultural environment and to further develop students’ skills and habits in intercultural communication |
| **Recommendations:** to read independently and afterwards discuss in small groups special culturally-oriented authentic texts, to teach students to prepare culturally-oriented interviews and presentations about customs, traditions and culture of the USA, UK and Kazakhstan |
| Students’ interviews (work in small groups):Students’ reports on the given topics  |
| To read and discuss in small groups special culturally-oriented authentic texts and to make up dialogues on the given situations. To organize students’ training (Role-play the interview with a potential employer). |